

Standing Advisory Council on Religious Education

Wednesday, 8 February 2017

2.00 pm

Kingston Centre, Fairway, Stafford ST16 3TW

John Tradewell
Director of Strategy, Governance and Change
31 January 2017

A G E N D A

1. **Apologies**
2. **Declaration of Any other Business**
3. **Minutes of the SACRE meeting held on 9 November 2016** (Pages 1 - 4)
4. **Update on Key Issues** (Pages 5 - 16)

Report of the Deputy Chief Executive and Director for Families and Communities
5. **Tell MAMA Update** (Pages 17 - 18)

Report of the Deputy Chief Executive and Director for Families and Communities
6. **Agreed Syllabus Launch Event** (Pages 19 - 20)

Report of the Deputy Chief Executive and Director for Families and Communities
7. **NASACRE Update** (Pages 21 - 22)

Report of the Deputy Chief Executive and Director for Families and Communities



8. **The Accord Award** (Pages 23 - 24)
 Report of the Deputy Chief Executive and Director for Families and Communities
9. **The Big NASACRE Survey** (Pages 25 - 38)
 Report of the Deputy Chief Executive and Director for Families and Communities
10. **Applications for Variation of Practice** (Pages 39 - 40)
 Report of the Deputy Chief Executive and Director for Families and Communities
11. **GCSE Results 2016** (Pages 41 - 50)
 Report of the Deputy Chief Executive and Director for Families and Communities
12. **AOB**
13. **Date of Next Meeting**
 The next SACRE meeting is scheduled for Wednesday 5 July 2017, 2.00 pm, Kingston Centre, Stafford.

Membership	
Linda Goodwin	Hifsa Haroon-Iqbal (Vice-Chairman)
Andrea Hopkins	Rev. Preb. M. Metcalf (Chairman)
Julia Almond (Co-Optee)	Dr Laow Panyasiri
Mrs J Grundy	Muhammad Parekh
Margaret Crossland	Sam Phillips
Paul Moseley	Sue Blackmore
Sam Kirwan	Rosemary Woodward
Julie Thompson (Co-Optee)	Peter Davies
Sonia Andjelkovic	Terry Finn
Ann Hewetson	David Williams
Diana Cutler	Caroline Wood
Tajinder Singh	Ian Lawson
Paul Lewis	Lauren Nicholson Ward
G Devadason	

MINUTES

Standing Advisory Council on Religious Education Meeting - 9 November 2016

Present: **Rev. Preb. M. Metcalf**

Linda Goodwin, Andrea Hopkins, Mrs J Grundy, Margaret Crossland, Sam Kirwan, Diana Cutler, Muhammad Parekh, Sam Phillips, Sue Blackmore, Caroline Wood and Ian Lawson

Apologies for absence: Julie Thompson, Sonia Andjelkovic, Hifsa Haroon-Iqbal, Dr Laow Panyasiri, Rosemary Woodward, Peter Davies, Terry Finn and David Williams

Also in attendance - Julie Roberts and Emma Jardine-Phillips

PART ONE

11. Election of Chairman and Vice-Chairman

Nominations had been received for Rev Preb Michael Metcalf and Hifsa Haroon Iqbal to be elected as Chairman and Vice-Chairman respectively. No further nominations were received and it was:

RESOLVED – That Rev Preb Michael Metcalf and Hifsa Haroon Iqbal be elected as Chairman and Vice-Chairman respectively for the ensuing year.

12. Welcome to New Members

The Chairman welcomed Andrea Hopkins, Salvation Army representative, Linda Goodwin, NUT representative and Lauren Nicholson-Ward, Church of England representative, to the SACRE.

13. Minutes of the SACRE meeting held on 6 July 2016

RESOLVED – That the minutes of the SACRE meeting held on 6 July 2016 be confirmed and signed by the Chairman.

14. Minutes of the Agreed Syllabus Conference held on 6 July 2016

RESOLVED – That the minutes of the Agreed Syllabus Conference held on 6 July 2016 be confirmed and signed by the Chairman.

15. Update on Key Issues

The SACRE received an update on key issues that had occurred since their last meeting, including:

- a) A report had been produced by the All Party Parliamentary Group (APPG) on RE as a result of enquiring into Religious Literacy. Many of the notable points within “Improving Religious Literacy” were reflected well within the new Staffordshire

Agreed Syllabus for RE. Ten of the report's recommendations related to RE and many of these were concerned with ensuring that RE is taught to a consistent standard of excellence by specialist or properly prepared teachers who have good access to continuing professional development.

- b) In a bid to halt any confusion surrounding the need to include both religious and non-religious views in religious studies, the DFE have issued some clear advice. Members considered the guidance note in full.
- c) An Independent Commission has been established by the Religious Education Council (REC) to make wide-ranging recommendations in relation to RE in schools. NASACRE is an important member of the REC and was encouraging member SACREs to include a discussion about the Commission on future agendas.
- d) Members were encouraged to follow both NASACRE and Entrust on Twitter for news, ideas and updates.

RESOLVED:

- a) That the update on key issues be noted; and
- b) That, in the light of the APPG report, and the results of the annual survey on RE provision in Staffordshire considered at the meeting in July, an item on the training of staff delivering RE in schools be included on the agenda for the next meeting.

16. NASACRE Update

The Chairman gave an update on recent NASACRE events, including:

- a) The NASACRE Annual Meeting is to take place on 16 May 2017 at the Hilton Hotel in York and the speaker was Joyce Miller;
- b) A joint conference was to be held with AREIAC in Birmingham on 6 March 2017; and
- c) The next round of awards were being announced by the Westhill Foundation, the deadline for submission of applications was the end of March 2017.
- d) A colloquium on Citizenship, Religion, Philosophy and Values in Education had sent a letter to the Secretary of State for Education to urge the Government to promote Citizenship, RE and PSHE in order to build respectful schools and Societies in post-Brexit Britain.
- e) The Chairman tabled copies of the proposed revised NASACRE Constitution for members' consideration and views. It was agreed that the response to NASACRE should be that the Staffordshire SACRE was broadly in support of the changes.

RESOLVED – That the oral update by the Chairman be noted.

17. Tell MAMA Annual Report 2015

The Tell MAMA Annual Report was launched in Parliament on 29 June and highlights hate crime against Muslims in the UK. "The Geography of Anti-Muslim Hatred" looked at where Muslims reported hate crime against them. Some key points emerged:

- The majority of hate crimes were directed at women who were visibly Muslim;
- The majority were perpetrated by white males; and
- The majority occurred on or near an A Road or transport hub.

Of particular concern to SACRE was that 20% of attacks were in places of education. The report commented that it was important that headteachers, teachers, and safeguarding leads in schools are trained to deal with Islamophobia and ant-Muslim hate.

Members were informed that many of the notable points relating to education are reflected well within the aims of the new Staffordshire Agreed Syllabus, through which schools are given a steer to include Islam within their programme of study.

Members agreed that they would like clarification on any issues which were being experienced in Staffordshire and what actions were being taken to ensure that Muslim pupils are kept safe. To this end, they agreed that the Police and Crime Commissioner, Matthew Ellis, should be invited to a future meeting to speak to SACRE about this issue in schools. SACRE also requested that a letter be sent to the LA for information on any initiatives that were taking place to help tackle the issues raised in the report.

RESOLVED – That the Police and Crime Commissioner be invited to a future meeting, to inform SACRE of Staffordshire’s position on hate crime in schools and how it is addressed.

18. The Revised Staffordshire Agreed Syllabus for Religious Education 2016

The revised Staffordshire Agreed Syllabus was freely available to all schools on the Entrust RE website. Feedback had been positive and the uptake of a series of introductory training sessions for schools had been high. It was possible that the Syllabus would be adopted by other SACRES. Members agreed that it was important that the Syllabus be given an official launch, although there were concerns around funding owing to the current spending controls. It was agreed that the possibility of a launch in the New Year be investigated by the Chairman, Emma Jardine-Phillips and the Finance Team at the County Council. A costing would be put together for a drop-in session between 2 – 5 pm, with a speaker and a list of signposting details to resources to take away.

RESOLVED – That funding for an official launch of the revised Staffordshire Agreed Syllabus be investigated.

19. SACRE Annual Report

SACREs are required to produce an annual report of their work. This report would be distributed electronically to NASACRE and headteachers of all schools in the County, and would be available to teacher associations and local faith communities via the Entrust website. SACRE were requested to read and approve the report prior to general distribution.

RESOLVED – That the report be emailed to members and any comments and/or amendments be submitted to Emma Jardine-Phillips by the end of November.

20. Accord Award

The 2017 Accord Inclusivity Award was seeking to reward those SACREs who work hardest in their area towards boosting the growth of inclusion, cohesion and mutual understanding between those of different religions and beliefs.

Members had group discussions on their work and achievements in this area to decide whether Staffordshire SACRE should complete an application form, paying particular attention to the guidance set out in the application form. In considering the guidance members expressed disappointment about the number of activities listed which SACRE was no longer involved with owing to budgetary constraints.

RESOLVED – That an application be made for an Accord Award.

21. Applications for Variation of Practice

There were none on this occasion.

22. SACRE Budget 2016 – 2017

SACRE received a breakdown of the current SACRE budget for the financial year 2016 – 2017. The balance remaining was £5,705.00.

RESOLVED – That the budget details be noted.

23. Date of next meeting

RESOLVED – That the next SACRE meeting be held on 8 February 2017, 2.00 pm, at The Kingston Centre, Stafford.

**Rev. Preb. M. Metcalf
Chairman**

Documents referred to in these minutes as Schedules are not appended, but will be attached to the signed copy of the Minutes of the meeting. Copies, or specific information contained in them, may be available on request.

Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

An Update on Key Issues

1 Purpose of Report

- 1.1 To present members of SACRE with a brief update on key issues that have developed or arisen since the last meeting of SACRE.

2 Summary

- 2.1 Members of SACRE will receive a brief report on a number of key issues. These are matters which have either been raised at previous SACRE meetings and which have moved forward, or matters on which it is appropriate to brief members of SACRE.

3 Recommendation

- 3.1 That members of SACRE receive the report and note the contents

4 Background

- 4.1 Since the summer term meeting of the SACRE there have been developments in a number of areas which had previously been agenda items for SACRE or which have local or national importance for RE.

- 4.2 Members will be briefed on these key developments.

5 Equal Opportunities

- 5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

- 6.1 Financial implications may be raised by individual items. These have been dealt with elsewhere, or will be raised at future meetings of SACRE.

Contact Officer
Telephone number:

Emma Jardine-Phillips
07805 692573

The REC launches independent Commission on RE

An independent Commission has been established by the Religious Education Council (REC) to make wide-ranging recommendations in relation to Religious Education (RE) in schools. The Commission has been asked by the REC to review the legal, education and policy frameworks for RE in all primary schools, secondary schools and further education colleges in England. More information about the Commission, including its membership, can be found on the REC website.

NASACRE is an important member body of the REC recently urged member SACREs to send any recommendations, suggestions, etc., to the Chair. The deadline for submissions is the 13th Feb 2017 so a submission has been sent on SACREs behalf.

NASACRE Conference and AGM 2017

Preparing for life in Britain today: the contribution of RE

NASACRE are now accepting bookings for the NASACRE Conference and AGM 2017 on May 16th 2017 at the York Hilton, 1 Tower Street, York, YO1 9WD. Speakers include Dr. Joyce Miller and Prof Aaqil Ahmed.

New guidance on Assessment in RE

New guidance on assessment in RE has been published by Dave Francis, Lead Consultant, RE:ONLINE following a summit held at Culham St. Gabriel's. This new guidance was created for RE curriculum planners. Whilst this guidance has arrived too late for Staffordshire SACRE to take account off it should be remembered that it is non statutory. It is however positive to note that the Staffordshire Agreed Syllabus reflects the new guidance as both are based on age related expectations. Members wishing to view the guidance can visit: <http://www.reonline.org.uk/news/new-guidance-assessment-in-re/>

Call for Evidence

Introduction

The Commission on Religious Education (CoRE) is an independent body that was established to review the legal, education, and policy frameworks for religious education (RE) and to make evidence-based recommendations for policy makers and educationalists to consider. CoRE presents a 'once in a lifetime' opportunity to think deeply and broadly about the character, significance and role of religious education in our current local, national and global context. CoRE will publish an interim report in mid-2017 and a final report in mid-2018. CoRE consists of fourteen Commissioners, all appointed as individuals, with a wide range of expertise in RE or in other relevant areas. Short pen portraits of Commissioners are available [here](#).

This call will form part of CoRE's efforts to gather the evidence on which the Commissioners will base their recommendations. CoRE is keen to hear from as wide a range of people and organisations as possible. All responses to this call will be made available in full to all Commissioners. When directed by CoRE, the secretariat of CoRE will provide an analysis of the responses. Your response to this call will not be published without your permission.

This call for evidence will not be the only opportunity to submit evidence to CoRE. Commissioners are currently considering additional ways for people to submit to CoRE, providing opportunities to contribute throughout the tenure of CoRE, although the later evidence is submitted, the less opportunity Commissioners will have to consider it before the drafting of the interim report. CoRE does not want to restrict the type of evidence submitted. There is no restriction on the type of evidence that can be submitted. Though CoRE believes that a degree of structure in the evidence will be helpful, and hence the questions below, it is also possible to submit evidence directly via the CoRE website. Full details for submitting evidence directly via the website can be found [here](#).

CoRE was established by the Religious Education Council of England and Wales (REC) but is independent of it. The REC provides secretariat services to CoRE, but has no editorial control over the reports and recommendations that CoRE produce.

Parameters of the Commission

The Commission on Religious Education is considering RE in all schools and colleges in England that educate pupils of any age up to 19, irrespective of whether they are mainstream, special or alternative provision, independent or maintained, and of a religious character or not.

The Commission will not be considering the following:

- **Admissions policies in schools of a religious character**
- **Employment of staff on the basis of their religion**
- **Collective worship**

Full details of the Commission's terms of reference can be found [here](#).

Issue Date

This call for evidence was launched on 6th December 2016.

Deadline

The deadline for responses is 9am on 13th February 2017.

Further details

For any enquiries, please contact enquiries@commissiononre.org.uk.



Call for Evidence

Your details I

* 1. Your name

* 2. Your email address

* 3. Are you answering on behalf of an organisation or as an individual?

On behalf of an organisation

As an individual



Call for Evidence

Your details II (organisation)

* 4. Which organisation are you answering on behalf of?

* 5. Can we publish your organisation's name as part of a list of respondents in the interim and/or final report of the Commission?

Yes

No

* 6. Can we publish extracts from your response in the interim and/or final report of the Commission? Any extracts published would remain anonymous.

Yes

No

Call for Evidence

Your details II (individual)

* 7. Can we publish your name as part of a list of respondents in the interim and/or final report of the Commission?

Yes

No

* 8. Can we publish extracts from your response in the interim and/or final report of the Commission? Any extracts published would remain anonymous.

Yes

No



Call for Evidence

Main questions

9. What do you consider to be the main aims and purposes of RE?

10. What should be included in the scope and content of RE?

11. What changes (if any) should there be to the current legal framework for RE?

12. Should there be a common baseline entitlement for RE which applies to all types of school?

13. How should the development of RE standards, curricula, or syllabuses be best organised?

14. Are there changes to primary and secondary teacher education that could improve the delivery of high quality RE?

15. What factors lead to high quality learning and teaching in RE, and what are the main obstacles to this?



Call for Evidence

Additional comments

16. Which books, reports, research, or resources (if any) would you particularly like to draw to the attention of the Commission? Please give full references/weblinks

17. Please use this box for any further comments you wish to make.



**Commission on
Religious Education**

Call for Evidence

Submit

You have now completed the survey. If you have not already done so, you might want to go back and take a copy of your answers for your own reference (click "prev" to access the earlier questions).

When you are happy, press "done" to complete this survey. Once you click "done" it will no longer be possible to edit your responses.

Thank you for your responses.

Standing Advisory Council on Religious Education 8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

Tell MAMA update

1 Purpose of Report

- 1.1 To consider any issues arising from the Tell MAMA item raised at the 9th November SACRE meeting.

2 Summary

- 2.1 The Tell MAMA Annual Report was launched in Parliament on 29th June this year. It highlights hate crime against Muslims in the UK. The report, entitled: The Geography of Anti-Muslim Hatred, looked at where Muslims reported hate crime against them. A number of interesting things were revealed:

- The majority of hate crimes were directed at women who were visibly Muslim
- The majority were perpetrated by white males
- The majority occurred on or near an A Road or transport hub

- 2.2 11% of attacks were in places of education. In relation to this, one of the comments in the report is: It is important that headteachers, teachers, and safeguarding leads in schools are trained to deal with Islamophobia and anti-Muslim hate (page 29).

- 2.3 SACRE decided to ask the local authority what further action is being taken in light of the report.

3 Recommendation

- 3.1 That members consider the response to the letter sent to the local authority.
- 3.2 That members hear from Alison Johnson, Inclusion and Wellbeing Teacher Consultant who will share information relating to procedures followed in Staffordshire when schools' report racist incidents.

4 Background

- 4.1 No further response has been made.

5 Equal Opportunities

- 5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

- 6.1 There are no immediate financial implications

Contact Officer: Emma Jardine-Phillips
Telephone number: 07805 692573

Agenda Item 6

Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

Launch Event for The Staffordshire Agreed syllabus for Religious Education 2016

1 Purpose of Report

- 1.1 To share with members a summary of the launch event held to publicise the new Staffordshire Agreed Syllabus for Religious Education

2 Summary

- 2.1 The Education Act 1993 requires the Local Authority to institute a review of its locally agreed syllabus every five years after the completion of its last review.
- 2.2 The Staffordshire Agreed Syllabus has been reviewed and the re-write is complete.
- 2.3 The revised Agreed Syllabus has now been published and is available to schools.

3 Recommendation

- 3.1 That members of SACRE receive the report and note the contents

4 Background

- 4.1 The revised Staffordshire Agreed Syllabus was issued to schools in September 2016 at the start of the new school year. The syllabus is freely available to all schools on the Entrust RE web page.
- 4.2 Schools have been made aware of the new agreed syllabus via internal school publicity e.g. the e-school bag and direct emails. The advisor to SACRE has received much interest and enquiries regarding the syllabus. There have also been several local articles in the press about the new syllabus and the Chair of SACRE was invited to speak on radio Stoke.
- 4.3 A series of introductory training sessions have been made available to schools. The uptake is high with most courses being full and one with a waiting list. Clusters of schools have also invited Emma Jardine-Phillips to host sessions within their schools.
- 4.4 Despite the efforts outlined, at the November SACRE meeting members raised issues that some schools still had not heard about the new Agreed Syllabus so it was resolved that members would consider the possibility of holding an official launch event.
- 4.5 The launch took place on the 31st January 2017.

5 Equal Opportunities

- 5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

- 6.1 Expenses incurred will be met from the SACRE budget.

Contact Officer:
Telephone number:

Emma Jardine-Phillips
07805 692573
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8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

NASACRE Update

1 Purpose of Report

1.1 To present members of SACRE with a brief update on key issues that have developed or arisen since the last meeting of SACRE.

2 Summary

2.1 Members of SACRE will receive a brief report on a number of key issues. These are matters on which it is appropriate to brief members of SACRE.

3 Recommendation

3.1 That members of SACRE receive the report and note the contents

4 Background

4.1 NASACRE is the national body of SACRE's. National meetings are held to which members of SACRE are invited and encouraged to attend. Issues are discussed which have local or national importance for RE.

4.2 Members will be briefed on any key developments.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 Financial implications may be raised by individual items. These have been dealt with elsewhere, or will be raised at future meetings of SACRE.

Contact Officer
Telephone number:

Emma Jardine-Phillips
07805 692573

Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

Accord Award Update

1 Purpose of Report

1.1 To consider an application for an Accord Award

2 Summary

2.1 The 2017 Accord Inclusivity Award is seeking to reward those SACREs that work hardest in their area towards boosting the growth of inclusion, cohesion and mutual understanding between those of different religions and beliefs.

3 Recommendation

3.1 That members of SACRE are invited to discuss our work and achievements in this area to see whether Staffordshire SACRE should complete an application form.

4 Background

4.1 Michael Metcalf submitted an application for an Accord Award on behalf of Staffordshire SACRE. The application revealed an in-depth picture of the work and achievements of Staffordshire SACRE.

4.2 Regretfully, Staffordshire SACRE was not placed by the judges in this year's Inclusivity Award. The judges did view Staffordshire as a serious candidate and were grateful for the efforts gone to in applying for the Award, and the efforts that the SACRE is making. The nomination drew particular praise for:

- the production of separate guidance given for special schools
- the wide range of SACRE reps
- letters of praise to high performing and letters of advice to low performing schools

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 There are no immediate financial implications

Contact Officer:

Emma Jardine-Phillips

Telephone number:

07805 692573

Get recognition for your SACRE's work in national Award

The 2017 Accord Inclusivity Award, is seeking to reward those SACREs that work hardest in their area towards boosting the growth of inclusion, cohesion and mutual understanding between those of different religions and beliefs. If your SACRE takes these aims seriously then please don't miss out on this rare opportunity for it to be recognised for its work. Until now the Award - which has run every year since 2010 - has rewarded schools in England and Wales that excel on these grounds. For the 2017 Award however judges have decided to only invite nominations for SACREs, given the important role SACREs can play through their work in promoting respect, empathy and social cohesion.

Religious Education has always been of key importance for Inclusivity Award judges, who have consistently rewarded schools for excellence in the subject (and often thanks to recommendations from SACREs). For example, the first placed school in 2013, Little Heath School in Redbridge, won strong praise from judges for its approach to RE which was later highlighted by Ofsted as an example for other special schools to follow. Newbury Park Primary School in Ilford came first in 2014 for its 'Ambassadors of Faith and Belief' scheme that was supported by its SACRE and which served to help improve pupils understanding of the nature of faith and belief as a real life experience. The winning school in the 2016 Award, the Chestnut Grove Academy in Balham, stood out for the way in which its RE deepened and extended pupils' knowledge and understanding of religion and belief while simultaneously dealing with a range of controversial issues, such as around sexual diversity, homophobia and gender. But this coming year presents a chance for SACREs themselves to shine.

The Award is free to apply for. The full line up of another respected and experienced panel of experts will soon be announced. Previous judges have included former Secretary of State for Education, Lord Baker; the Chair of the Education Select Committee, Neil Carmichael MP; the then Chair of the Religious Education Council of England, John Keast OBE; the Bishop of Buckingham, The Rt Revd Dr Alan Wilson, and journalist Polly Toynbee.

RE is subject to many demands and pressures. If your SACRE works hard at trying to ensure local schools provide inclusive and high quality RE and assemblies that take seriously the promotion of the growth of mutual understanding between those of different beliefs and backgrounds, then please make sure someone is mandated to submit a completed nomination on its behalf.

For more information on the Award please visit Accord's website at <http://accordcoalition.org.uk/inclusivity-award-2017/>. The deadline for entries is Monday December 12th and prizes will be announced in the New Year. Please contact Accord's National Coordinator, Paul Pettinger, at paul@accordcoalition.org.uk or on 020 7324 3071 with any queries.

Every winner of the Inclusivity Award has received national press coverage for their success. Don't miss this chance to draw attention to you and your colleagues' efforts.

Yours sincerely,

Rabbi Dr Jonathan Romain MBE
Chair of the Accord Coalition for Inclusive Education

<http://www.accordcoalition.org.uk>

Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

The Big NASACRE Survey

1 Purpose of Report

1.1 To present the SACRE with a discussion paper related to the Big NASACRE Survey.

2 Summary

2.1 For NASACRE to be able to represent the views of its member SACREs at a national level, including to the REC and other policymakers, it is important that NASACRE try to develop as full an understanding of the views of all SACRE members.

3 Recommendation

3.1 That members of SACRE discuss the document and provide a joint response to submit to NASACRE.

4 Background

4.1 This research survey is being conducted by the NASACRE Chair, Paul Smalley who is also a Senior Lecturer in RE at Edge Hill University.

4.2 Data from this will be anonymised before being discussed with the NASACRE Executive and being used to inform policymakers about the strengths, views and hopes of SACREs across the country. It is also hoped that the results of this research will be published more widely in suitable journals to inform the wider RE community.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 Financial implications are indicated in the budget account.

Contact Officer:
Telephone number:

Emma Jardine-Phillips
07805 692573

**FOR DISCUSSION PURPOSES ONLY.
ONE MEMBER OF YOUR SACRE SHOULD COMPLETE THE SURVEY ONLINE
USING THE LINK WHICH APPEARS IN THE FOOTER OF EACH PAGE.**

The BIG NASACRE Survey 2017

In order for NASACRE to be able to represent the views of its member SACREs at a national level, including to the REC and other policymakers, it is important that we try to develop as full an understanding of the views of our members as possible. This is the reason for this quite lengthy research survey being conducted by the NASACRE Chair, Paul Smalley who is also a Senior Lecturer in RE at Edge Hill University. Data from this will be anonymised before being discussed with the NASACRE Executive and being used to inform policymakers about the strengths, views and hopes of SACREs across the country. It is also hoped that the results of this research will be published more widely in suitable journals to inform the wider RE community.

We would ask that you discuss these questions at a SACRE meeting before sending in your answers. You will need to click through to the last question to submit your answers, but it is possible to leave questions blank. It may be that you choose not to answer all questions, or you may answer different sections at different times, however the survey will end on 30 April 2017. We want to build up a true picture of what the State of the Nation's SACREs is, so please be honest, whether you do lot, a little or nothing and answer to that effect.

This project adheres to British Educational Research Association Ethical Guidelines (BERA 2011) and Edge Hill's Code of Practice for the Conduct of Research and will be subject to ethical approval by the Faculty of Education Research Ethics Committee. By completing this survey, you are consenting to your anonymised data being used as detailed above. The data will be stored electronically and secured by a password. Complaints about the conduct of this research should be made through Edge Hill University's complaints policy. The full report from this research will be made available to SACREs when it is complete.



Section 1

1. Name of SACRE

.....

Section 2: Questions about the Agreed Syllabus

2. In what year was your Agreed Syllabus last reviewed?

3. Is your Agreed Syllabus currently being reviewed?

Mark only one oval.

Yes

No

4. Is your local Agreed Syllabus:

Check all that apply.

- unique?
- shared with another SACRE(s) (please say which under Other)?
- jointly agreed with other SACRE(s) (please say which under Other)?
- adapted from another SACRE (please say which under Other)?
- bought 'off the shelf' from another provider (e.g. RE Today, please say which under Other)?
- Other:

5. In your Agreed Syllabus, what are the statutory requirements for KS4?

Mark only one oval.

- an accredited course required
- an accredited course recommended
- Other:

What does your SACRE believe about the main strengths of a Locally Agreed Syllabus?

6. A strength of a locally agreed syllabus is that it enables pupils to learn about religions where they live.

Mark only one oval.

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

7. A strength of a locally agreed syllabus is that the writing process helps understanding of RE locally.

Mark only one oval.

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

8. A strength of a locally agreed syllabus is that teachers feel that they own the syllabus and are more committed to it.

Mark only one oval.

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

9. What other strengths of a locally agreed syllabus would you agree with?

.....

.....

.....

.....

What does your SACRE believe about the main weaknesses of a Locally Agreed Syllabus?

10. A weakness of a locally agreed syllabus is that it does not have an agreed national standard attached to it.

Mark only one oval.

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

11. A weakness of a locally agreed syllabus is that it is unduly labour intensive

Mark only one oval.

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

12. A weakness of a locally agreed syllabus is that schools don't understand its status as a statutory curriculum document

Mark only one oval.

Strongly agree

Strongly disagree

13. What other weaknesses of a locally agreed syllabus would you agree with?

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14. Would your SACRE favour a nationally agreed RE syllabus, in place of the current locally agreed syllabuses?

Mark only one oval.

Yes *Skip to question 15.*

No *Skip to question 21.*

Maybe/unsure/other

Section 3

To be answered if your SACRE would favour a nationally agreed RE syllabus, in place of the current locally agreed syllabuses?

15. **Should a nationally agreed RE syllabus be statutory for academies and free schools?**

Mark only one oval.

Yes

No

16. **Should a nationally agreed RE syllabus be statutory for faith schools?**

Mark only one oval.

Yes

No

17. **Should a nationally agreed RE syllabus be statutory for independent schools?**

Mark only one oval.

Yes

No

18. **Should a nationally agreed RE syllabus be part of the National Curriculum?**

Mark only one oval.

Yes

No

19. **Should a nationally agreed RE syllabus contain a significant local component?**

Mark only one oval.

Yes

No

20. **Other comments about a nationally agreed RE syllabus.**

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Skip to question 25.

Section 4

To be answered if your SACRE would not favour a nationally agreed RE syllabus, in place of the current locally agreed syllabuses?

21. Is the current system of producing a locally agreed syllabus the best way to arrive at a locally agreed syllabus?

Mark only one oval.

- Yes
- No
- Unsure

22. Please give reasons for your answer to 8 vii

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23. Other comments about a nationally agreed RE syllabus.

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Skip to question 25.

Section 5

To be answered if your SACRE has not said if it would favour a nationally agreed RE syllabus, in place of the current locally agreed syllabuses?

24. Please explain your thinking about local and national RE curricula in no more than 100 words.

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Section 6

25. Has your SACRE thought about ways that SACREs should be involved in future national developments concerning RE and collective worship?

Mark only one oval.

- Yes
- No

26. If so, please explain your thinking in no more than 100 words.

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Section 7: Questions about the current activities of SACRE

Many SACRES are under enormous pressure to deliver services with shrinking resources at the moment. Given these constraints:

27. Please describe three main areas of work of your SACRE, in order of the amount of time devoted to this work (e.g. teacher training, guidance materials, exemplar Schemes of Work, conferences, etc.)

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30. Does your SACRE (including in partnerships with the LA or others) currently facilitate local RE teacher networks, or other forms of school-to-school support for RE? If so, what? (e.g. organise twinning arrangements between schools or pairing schools with faith communities)

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31. Does your SACRE monitor the compliance and quality of RE provision in the schools in your area?

Mark only one oval.

Yes

No

32. If YES, how does it do this?

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33. Does your SACRE have access to specialist RE adviser(s)?

Mark only one oval.

Yes

No

34. If YES, how much are you able to utilise their services? (e.g. salaried full time RE adviser, or a contracted number of days or hours per year, etc.)

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35. Looking to the future, what are the three most important activities your SACRE would like to focus on?

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Section 8: Questions about collective worship

38. In the last five years, has your SACRE produced guidance materials about delivering collective worship?

Mark only one oval.

- Yes
- No

39. In the last five years, how many determinations (to vary the form of collective worship from being of 'broadly Christian character') has your SACRE made?

.....

40. Does your SACRE monitor the compliance of collective worship provision in the schools in your area?

Mark only one oval.

- Yes
- No

41. Does your SACRE monitor the quality of collective worship provision in the schools in your area?

Mark only one oval.

- Yes
- No

42. If YES, how does your SACRE monitor the compliance and/or quality of collective worship provision?

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43. Does your SACRE have any ideas about additional ways you could monitor and support the delivery of collective worship?

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Section 9: Questions about wider roles of SACRE

44. Does your SACRE currently have any kind of role beyond school religious education & collective worship? (e.g. in relation to community cohesion or inter-faith, faith/society relations, or in promoting wider understanding of religion and belief)

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45. Would your SACRE like to play a wider role in relation to community cohesion and inter-faith and faith/society relations more generally?

Mark only one oval.

- Yes
- No

Section 10: Questions about meetings and money

46. How often has your SACRE met in the calendar years 2015 and 2016?

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47. How often have all four committees not been represented in those meetings?

48. Where does your SACRE meet?

Check all that apply.

- council offices
- schools
- faith venues
- private / commercial venues
- Other:

49. Does your SACRE believe that the current membership structure for SACREs is fit for purpose?

Mark only one oval.

- Yes
- No
- Don't Know

50. If NO, how would you change it?

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51. How much is your SACRE's budget for the current year (or the last year that the AS was not reviewed)?

Mark only one oval.

- no budget
- less than £1,000
- more than £1,000 but less than £2,000
- more than £2,000 but less than £10,000
- more than £10,000 but less than £50,000
- over £50,000

52. How much was your SACRE's budget during the year the Agreed Syllabus was last reviewed?

Mark only one oval.

- no budget
- less than £1,000
- more than £1,000 but less than £2,000
- more than £2,000 but less than £10,000
- more than £10,000 but less than £50,000
- over £50,000

53. Is advisory time additionally funded?

Mark only one oval.

- Yes
- No

Section 11: Case Studies

Thank you for completing the BIG NASACRE Survey 2017. We hope to be able to share 'headlines' from the research at the AGM/Conference in May and will look to report fully before the end of 2017.

If you have a good story that NASACRE could write up as a case study to show what SACREs can do, please supply a contact name and email below. This may be passed on to a NASACRE Exec member separately from your other answers, in order for them to contact you and hear your good news!!

54. **Name**

.....

55. **Email address**

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Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

Applications for variation of practice

1 Purpose of Report

1.1 To consider any applications for variation of practice to religious education and or collective worship.

2 Summary

2.1 Upon receipt of a written application from a Headteacher of a county school SACRE should determine whether it is appropriate to disapply the requirement for broadly Christian collective worship and/or make amendments to the way the Agreed Syllabus is followed in the case of that school.

3 Recommendation

3.1 That members of SACRE are updated on any new developments in this area.

4 Background

4.1 No applications have been received at this time.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 There are no immediate financial implications

Contact Officer:

Emma Jardine-Phillips

Telephone number:

07805 692573

Standing Advisory Council on Religious Education

8th February 2017

Report of the Deputy Chief Executive and Director for Families and Communities

GCSE results 2016

1 Purpose of Report

1.1 To present SACRE members with analysis of the standards achieved in GCSE and Advanced Level GCE Religious Studies by pupils examined in the summer of 2016.

2 Summary

2.1 Members of SACRE will receive an overview of the standards achieved.

3 Recommendation

3.1 That members of SACRE receive the report. That letters be sent on behalf of SACRE to identified schools offering congratulations or support as appropriate.

4 Background

4.1 The Staffordshire Agreed syllabus for Religious Education sets as a requirement for KS4 RE that pupils study an examination course in Religious Studies.

4.2 It is of direct interest to SACRE to know numbers of entries and levels of achievement across Staffordshire.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 There are no immediate financial implications

Contact Officer:
Telephone number:

Emma Jardine-Phillips
07805 692573

Examination results for all LA State Funded Schools.

The Kings CE School
Paulet High School
Paget High School
Sir Thomas Boughey High School
Norton Canes High School
Blythe Bridge High School and Sixth Form
Moorside High School
Codsall Community High School
Endon High School
Great Wyrley Performing Arts High School
King Edward VI School, Lichfield
Nether Stowe School
Wolgarston High School - A Specialist Tech College
The Friary School, Lichfield
Cheslyn Hay Sport and Community High School
Thomas Alleyne's High School
Chase Terrace Technology College
King Edward VI High School - A Language College
Abbot Beyne School
Stafford Sports College

In the Staffordshire Agreed Syllabus for Religious Education, legal requirements state that RE should be provided as part of the basic curriculum for all registered pupils attending a maintained school.

At Key Stage 4 all pupils should fulfil their entitlement by following as a basis an accredited specification (from a recognised examination board) in Religious Studies. Schools should provide reasonable time for pupils to complete this and if appropriate, to attain an external qualification.

At KS5 pupils may follow the programme of study provided within the Agreed Syllabus or an accredited specification (from a recognised examination board) in Religious Studies.

Staffordshire SACRE recognises the independence of Academies and Free Schools. However, it commends the Agreed Syllabus to them as a constructive and collaborative way to meet their legal requirements in Religious Education.

In line with the SACRE remit, the analysis of GCSE and A level results that follows only takes account of local authority maintained schools.

A list of maintained schools (correct 16.01.17) is provided for reference.

GCSE Full Course Results All Pupils

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310) ALL PUPILS

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	600317	268573	10.6	19.0	23.5	18.5	11.9	7.2	4.5	2.7	< 0.1	1.9	0.3	71.5	97.8	5.3
-	National (State Funded)	539985	252022	9.3	18.1	23.7	19.0	12.4	7.5	4.7	2.9	< 0.1	2.0	0.3	70.2	97.7	5.2
-	LA (State Funded)	8761	4984	5.4	15.7	24.6	22.1	13.7	8.3	4.7	3.3		1.8	0.2	67.8	97.9	5.0
4500	Abbot Beyne School	104	102	3.9	12.7	23.5	20.6	10.8	10.8	7.8	5.9		3.9		60.8	96.1	4.6
4067	Blythe Bridge High School	152	125	0.8	8.8	17.6	25.6	18.4	15.2	8.0	4.0		1.6		52.8	98.4	4.4
4178	Chase Terrace Technology College	221	22	13.6	18.2	50.0	13.6	4.5							95.5	100.0	6.2
4140	Cheslyn Hay Sport and Community High School	211	174	2.3	11.5	21.8	26.4	15.5	10.3	9.2	1.7		1.1		62.1	98.9	4.8
4075	Codsall Community High School	233	21	28.6	42.9	14.3	9.5			4.8					95.2	100.0	6.7
4077	Endon High School	137	119	1.7	6.7	15.1	32.8	18.5	12.6	5.9	6.7				56.3	100.0	4.5
4079	Great Wyrley High School	175	43		16.3	32.6	27.9	14.0	2.3	7.0					76.7	100.0	5.3
4181	King Edward VI High School	136	134	1.5	5.2	17.9	19.4	19.4	13.4	6.7	8.2		8.2		44.0	91.8	3.9
4072	Moorside High School	130	130	6.9	16.9	28.5	29.2	11.5	6.2	0.8					81.5	100.0	5.6
4089	Nether Stowe School	76	14			57.1	14.3		14.3		14.3				71.4	100.0	4.7
4066	Norton Canes High School	65	15	13.3		53.3	26.7		6.7						93.3	100.0	5.8
4055	Paget High School	126	18	5.6	16.7	27.8	22.2	16.7	11.1						72.2	100.0	5.4
4051	Paulet High School	120	17	11.8	17.6	17.6	29.4	23.5							76.5	100.0	5.6
4060	Sir Thomas Boughey High School	164	33	15.2	30.3	21.2	18.2	9.1			6.1				84.8	100.0	5.9
5402	Stafford Manor High School	58	45		2.2	22.2	24.4	13.3	17.8	4.4	4.4		11.1		48.9	88.9	3.9
4126	The Friary School	207	107	5.6	29.9	35.5	16.8	10.3	0.9	0.9					87.9	100.0	6.0
4012	The King's CofE (VA) School	79	68	1.5	4.4	14.7	19.1	14.7	8.8	8.8	13.2		13.2	1.5	39.7	85.3	3.4
4146	Thomas Alleyne's High School	253	249	8.8	31.7	23.7	16.1	8.4	4.0	3.2	3.2		0.4	0.4	80.3	99.2	5.7
4100	Wolgarston High School	165	162	1.2	13.0	27.2	21.6	16.7	6.8	7.4	4.9		1.2		63.0	98.8	4.8

GCSE Full Course Results Female Pupils

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310) FEMALE

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (State Funded)	264739	135118	12.6	21.8	24.8	17.6	10.5	5.9	3.4	1.9	< 0.1	1.1	0.3	76.8	98.6	5.6
-	LA (State Funded)	4290	2660	7.8	19.4	26.6	21.5	12.0	6.3	3.1	2.0		1.2	0.1	75.3	98.7	5.4
4500	Abbot Beyne School	50	49	4.1	20.4	20.4	18.4	10.2	14.3	6.1	2.0		4.1		63.3	95.9	4.9
4067	Blythe Bridge High School	67	59	1.7	16.9	22.0	22.0	15.3	11.9	8.5	1.7				62.7	100.0	4.9
4178	Chase Terrace Technology College	114	18	11.1	16.7	55.6	16.7								100.0	100.0	6.2
4140	Cheslyn Hay Sport and Community High School	105	92	1.1	12.0	23.9	28.3	17.4	8.7	8.7					65.2	100.0	4.9
4075	Codsall Community High School	116	20	30.0	40.0	15.0	10.0			5.0					95.0	100.0	6.7
4077	Endon High School	59	57	3.5	5.3	24.6	31.6	12.3	10.5	3.5	8.8				64.9	100.0	4.7
4079	Great Wyrley High School	96	39		15.4	35.9	28.2	12.8	2.6	5.1					79.5	100.0	5.3
4181	King Edward VI High School	63	62	3.2	8.1	21.0	19.4	21.0	16.1	1.6	1.6		8.1		51.6	91.9	4.4
4072	Moorside High School	73	73	9.6	13.7	37.0	21.9	12.3	4.1	1.4					82.2	100.0	5.7
4089	Nether Stowe School	30	5			80.0	20.0								100.0	100.0	5.8
4066	Norton Canes High School	28	6	33.3		66.7									100.0	100.0	6.7
4055	Paget High School	66	11	9.1	27.3	36.4	9.1	9.1	9.1						81.8	100.0	5.9
4051	Paulet High School	61	15	13.3	20.0	13.3	33.3	20.0							80.0	100.0	5.7
4060	Sir Thomas Boughey High School	75	13	23.1	46.2	7.7	7.7	7.7			7.7				84.6	100.0	6.3
5402	Stafford Manor High School	42	36		2.8	25.0	27.8	13.9	13.9	2.8	2.8		11.1		55.6	88.9	4.1
4126	The Friary School	112	63	7.9	38.1	30.2	11.1	11.1	1.6						87.3	100.0	6.2
4012	The King's CofE (VA) School	34	33	3.0	9.1	24.2	18.2	15.2	3.0	3.0	15.2		9.1		54.5	90.9	4.2
4146	Thomas Alleyne's High School	133	130	10.8	40.0	19.2	14.6	6.9	2.3	1.5	3.8			0.8	84.6	99.2	6.0
4100	Wolgarston High School	83	81	2.5	17.3	27.2	21.0	14.8	3.7	7.4	6.2				67.9	100.0	5.0

GCSE Full Course Results Male Pupils

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310) MALE

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	A*-C	A*-G	Avg Pts
-	National (State Funded)	275246	#####		13.9	22.4	20.7	14.6	9.4	6.2	4.0	3.0	0.3	62.5	96.7	4.8
-	LA (State Funded)	4471	2324		11.5	22.4	22.8	15.7	10.6	6.5	4.8	2.6	0.4	59.3	97.0	4.6
4500	Abbot Beyne School	54	53		5.7	26.4	22.6	11.3	7.5	9.4	9.4	3.8		58.5	96.2	4.4
4067	Blythe Bridge High School	85	66		1.5	13.6	28.8	21.2	18.2	7.6	6.1	3.0		43.9	97.0	4.0
5401	Cannock Chase High School	95	6			16.7	33.3	16.7	33.3					50.0	100.0	4.3
4178	Chase Terrace Technology College	107	4		25.0	25.0		25.0						75.0	100.0	6.3
4140	Cheslyn Hay Sport and Community High School	106	82		11.0	19.5	24.4	13.4	12.2	9.8	3.7	2.4		58.5	97.6	4.6
4075	Codsall Community High School	117	1		100.0									100.0	100.0	7.0
4077	Endon High School	78	62		8.1	6.5	33.9	24.2	14.5	8.1	4.8			48.4	100.0	4.3
4079	Great Wyrley High School	79	4		25.0		25.0	25.0		25.0				50.0	100.0	4.5
4181	King Edward VI High School	73	72		2.8	15.3	19.4	18.1	11.1	11.1	13.9	8.3		37.5	91.7	3.5
4072	Moorside High School	57	57		21.1	17.5	38.6	10.5	8.8					80.7	100.0	5.4
4089	Nether Stowe School	46	9			44.4	11.1		22.2		22.2			55.6	100.0	4.1
4066	Norton Canes High School	37	9			44.4	44.4		11.1					88.9	100.0	5.2
4055	Paget High School	60	7			14.3	42.9	28.6	14.3					57.1	100.0	4.6
4051	Paulet High School	59	2			50.0		50.0						50.0	100.0	5.0

4060	Sir Thomas Boughhey High School	89	20	20.0	30.0	25.0	10.0			5.0		85.0	100.0	5.7	
5402	Stafford Manor High School	16	9		11.1	11.1	11.1	33.3	11.1	11.1	11.1	22.2	88.9	3.0	
4126	The Friary School	95	44	18.2	43.2	25.0	9.1			2.3		88.6	100.0	5.7	
4012	The King's CofE (VA) School	45	35		5.7	20.0	14.3	14.3	14.3	11.4	17.1	2.9	25.7	80.0	2.7
4146	Thomas Alleyne's High School	120	119	22.7	28.6	17.6	10.1	5.9	5.0	2.5	0.8		75.6	99.2	5.4
4100	Wolgarston High School	82	81	8.6	27.2	22.2	18.5	9.9	7.4	3.7	2.5		58.0	97.5	4.6

Points to note:

- Overall, both national results and Staffordshire's results for GCSE Religious Studies in 2016 are broadly in line with overall results achieved in 2015. In 2015 the National Average A* to C was 70.6% (72% in 2014) and the Staffordshire Average A* to C was 68.4% (68.5% in 2014)
- Results for all pupils show that pupils in Staffordshire achieved slightly below the national average at grades A*-C but in line with the national average for grades A*-G. The results for both male and female pupils reflect the results for all pupils.
- However, a closer look at the results tables reveal that there were several schools achieving results well above the national average. SACRE members may wish to congratulate these schools on their achievements.
- When looking at the results for all pupils SACRE would be mindful to take note of the number of pupils on role versus the number of entries. This gives an insight into the provision that different schools have in place for pupils at KS4.

KS5 GCE A Level Results All Pupils

All pupils

School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
National (all entries)	22079	5.6	18.5	30.3	25.5	13.7	5.0	1.4	< 0.1	24.1	54.4	98.5	35.6
LA (State-funded Schools/Colleges)	280	3.2	15.4	31.1	23.6	18.2	6.8	1.8		18.6	49.6	98.2	33.4
Chase Terrace Technology College	7	14.3	14.3	28.6	28.6	14.3				28.6	57.1	100.0	38.6
Cheslyn Hay Sport and Community High School	8			50.0		37.5	12.5				50.0	100.0	28.8
Codsall Community High School	13		7.7	61.5	15.4	15.4				7.7	69.2	100.0	36.2
King Edward VI High School	1				100.0							100.0	30.0
King Edward VI School	13		23.1	23.1	23.1	15.4	15.4			23.1	46.2	100.0	32.3
Moorside High School	3			66.7	33.3						66.7	100.0	36.7
The Friary School	6			33.3	16.7	16.7	33.3				33.3	100.0	25.0
Thomas Alleyne's High School	13	7.7	46.2	7.7	15.4	23.1				53.8	61.5	100.0	40.0

KS5 GCE A Level Results Female Pupils

School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
LA (State-funded Schools/Colleges)	201	3.5	17.9	33.3	23.4	15.4	5.0	1.5		21.4	54.7	98.5	35.0
Chase Terrace Technology College	5	20.0	20.0	20.0	20.0	20.0				40.0	60.0	100.0	40.0
Cheslyn Hay Sport and Community High School	6			66.7		33.3					66.7	100.0	33.3
Codsall Community High School	5		20.0	60.0	20.0					20.0	80.0	100.0	40.0
King Edward VI School	11		27.3	27.3	18.2	9.1	18.2			27.3	54.5	100.0	33.6
Moorside High School	2			100.0							100.0	100.0	40.0
The Friary School	4			50.0	25.0	25.0					50.0	100.0	32.5
Thomas Alleyne's High School	7	14.3	57.1	14.3		14.3				71.4	85.7	100.0	45.7

KS5 GCE A Level Results Male Pupils

School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
LA (State-funded Schools/Colleges)	79	2.5	8.9	25.3	24.1	25.3	11.4	2.5		11.4	36.7	97.5	29.5
Chase Terrace Technology College	2			50.0	50.0						50.0	100.0	35.0
Cheslyn Hay Sport and Community High School	2					50.0	50.0					100.0	15.0
Codsall Community High School	8			62.5	12.5	25.0					62.5	100.0	33.8
King Edward VI High School	1				100.0							100.0	30.0
King Edward VI School	2				50.0	50.0						100.0	25.0
Moorside High School	1				100.0							100.0	30.0
The Friary School	2						100.0					100.0	10.0
Thomas Alleyne's High School	6		33.3		33.3	33.3				33.3	33.3	100.0	33.3

Points to note:

- Overall, both national results and Staffordshire's results for A Level Religious Studies in 2016 are broadly in line with overall results achieved in 2015. In 2015 the National Average A* to B was 54.5% (51.7 % in 2014) and the Staffordshire Average A to B was 52% (42.6 % in 2014).
- Results for all pupils show that pupils in Staffordshire achieved slightly below the national average at grades A*-B but broadly in line with the national average for grades A*-E. The results for female pupils reflect the results for all pupils. The results for male pupils revealed that they performed below the national average.
- However, a closer look at the results tables reveal that there were several schools achieving results well above the national average. SACRE members may wish to congratulate these schools on their achievements.
- The number of entries per school is small. This is not unexpected at KS5 for which examination courses will be optional.

